CHAPTER I
INTRODUCTION

1.1 Background of the Study

Learning a language is not something new especially English language. The basic function of language is to communicate, so language means as a tool of communication in human life. It is important to be learned in order to improve the quality of the social life. In the learning process, one of the important things in creating and understanding the language is vocabulary. People can not express their opinion and ideas in English without knowing their vocabulary. The vocabulary is increasingly as a crucial component to language learning. It is defined as the total number of words in a language. Large vocabularies help us to express our ideas precisely, vividly and without repeating ourselves in composition (Burton 1985:98).

There are two kinds of vocabulary, they are function word and content words. Function words are used chiefly to express grammatical function, while content words are used to express part of speech and consists of nouns, verbs, adjective and adverbs to make the largest part of vocabulary.

Teaching vocabulary is one of the basic elements in achieving all for language skills. Jordan (1997:149) states that teaching vocabulary is such an important task in teaching English because vocabulary achievement is related to all language learning and it is of concern to all for language skills. Students like fun activities that can make them feel enjoy. Students should have motivation to learn and memorize vocabulary, spell and write vocabulary. The Interesting way can increase students’ motivation by using songs. Songs have been a part of human life.
Song is an integral part of our language experience, and it is used in coordination with a language class (Schoepp 2001:52). Therefore, song is an interesting and enjoyable activity. It can increase students’ vocabulary and help to pronounce and read the words quickly.

One of linguistic advances of song is that the learner will happily repeat the same structure, even the same words, over and over again without getting bored (Reilly, Ward and Malley 1999:20). The main cognitive reason for using songs in the classroom is to help automatically the language development process.

Based on the explanation above, the writer uses Learn English with Music Songs application as teaching media for improving the students’ vocabulary. Learn English with Music Songs is a application of smartphone, so the students can use it anywhere and anytime. This application has many benefits, they are learning English words, understanding the pronunciation, listening to music in English, improving students’ listening and memorizing words and sentences.

In this research, the Learn English with Music Songs as a strategy is applied in learning vocabulary. It will make students more interested in learning process. Hopefully that the students’ vocabulary achievement will be improved. Of course by using the application, it can help the students to memorize the words and help the teacher to increase students’ interest and to motivate them to learn vocabulary.

1.2 Problems of Analysis

This research attempts to investigate the improvement of students’ vocabulary through application applied at the first grade of SMA Indonesia
Membangun Medan. The study explores the impact of the educational application
Learn English with Music Songs and students’ responses as Learn English with
Music Songs users. Research questions are as follows:

1. How does a Smartphone application Learn English with Music Songs
   Application improve the students’ vocabulary at the first grade of
   SMA Swasta Indonesia Membangun Medan in the Academic Year
   2014/2015?

2. How does the using of a smartphone application Learn English with
   Music Songs Application make the improvement of students’
   vocabulary?

1.3 The Objectives of Analysis

The objectives of the analysis are as follows:

1. To analyze the way a smartphone application Learn English with
   Music Songs improve the students’ vocabulary at the first grade of
   SMA Indonesia Membangun Medan in the Academic Year 2014/2015

2. To find out the reason the using of a smartphone application Learn
   English with Music Songs make the improvement of students’
   vocabulary

1.4 Scope of Analysis

This analysis focusses on the use of Learn English with Music Songs
Application, which is effective to improve students’ vocabulary used in five songs:
Heal the World by Michael Jackson, Happy by Pharrell Williams, Roar by Katy
Perry, *Daylight* by Maroon 5, and *Diamonds* by Rihanna. It is done to find out the effective way to teach vocabulary.

### 1.5 Significances of Analysis

It is expected that, this thesis can give some informations to the readers. Further, it is expected that, the findings of this study will be useful for:

1. **Students**
   
   It is expected that students can improve students’ vocabulary by using a smartphone application *Learn English with Music Songs Application*.

2. **The writer**
   
   The result of the study will answer the research questions which could reveal the significant role of smartphone application for improving or enriching people’s vocabulary knowledge.