ABSTRACT

This thesis entitled "Error Analysis Using Structural Auxiliary Word 的 de, 地 de, 得 de In Chinese Sentence By the second semester of Chinese Literature Students USU." The purpose of this study was to describe the causes of errors and word usage errors structural aids 的 de, 地 de, 得 de. The theory used is the theory of grammar. This theory is used to understand, explain the value of the object or data collected. The results of this research shows that the errors place of misuse structural auxiliary “的, 地, 得” which is done by the student of Mandarin Education, because of the use and placement auxiliary inappropriate, the use of sentence structure which is still influenced by mother tongue, and the lack of knowledge about understanding the use of structural auxiliary 的 de, 地 de, 得 de. Factors that cause errors include: (1) lack of vocabulary, (2) lack of repeat students in lessons, lack of rigor, and (3) the effect of the target language.

Key words: Error Analysis, Word Help structural, “的, 地, and 得”.