ABSTRACT

This thesis entitled “An Error Analysis Of Using Past Tenses in Narrative Text Made By The Twelfth Graders of SMA Negeri 1 Tanjung Morawa”. Thesis describes the errors made by the twelfth graders in using past tenses especially in simple past tense, past continuous tense, and past perfect tense. One of the purposes of writing thesis is to know the types of error and the causes of them. The research uses quantitative method. The population are the twelfth graders of SMA Negeri 1 Tanjung Morawa which consist of 7 classes, and totaling the population are 259 students. The researcher applies randomly technique are taken to get a representative sample, there are 78 students as the sample. The sample is randomly taken from the attendance list. The test consists of 15 questions from English book. The students were asked to complete the questions by choosing the right answer from the choice provided below the text. The finding of analysis shows that the total of students’ correct answer the test are 807 numbers or 68.97% and incorrect are 363 numbers or 31.03%. There are 4 types of errors that for omission are 93 or 25.62%, for addition are 40 or 11.02%, for misformation there was 133 or 36.64%, and for misordering are 97 or 26.72%. So the dominant type of error is misformation. And there are 4 causes of errors that for over-generalization there were 12 or 3.31%, for ignore of rule restriction there were 137 or 37.74%, for incomplete application of rules there were 93 or 25.62% and for cause of error false concepts hypothesized there were 121 or 33.33%. So, the dominant causes of errors was ignorance of rule restrictions.