AN ERROR ANALYSIS OF USING PRESENT TENSE MADE BY STUDENTS OF SECOND YEAR JUNIOR HIGH SCHOOL OF MADRASAH TSANAWIYAH AL WASHLIYAH 16 PERBAUNGAN

A THESIS

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Medan, March 2011

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AUTHOR’S DECLARATION

I, Achirani declare that I am the sole author of this thesis. Except where reference is made in the text of this thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis by which qualified for another degree.

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ABSTRACT

Skripsi ini berjudul “An Analysis Errors Of Using Present Tense Made By Students of Second Year Junior High School Of Madrasah Tsanawiyah Al-Washliyah 16 Perbaungan” Skripsi ini bertujuan meneliti jenis kesalahan apa yang dibuat oleh murid-murid Madrasah Tsanawiyah 16 Perbaungan dalam penggunaan Present Tense dan menemukan tenses apa yang kesalahannya paling besar dalam menggunakan Simple Present, Present Continuous, Present Perfect, dan Perfect Continuous. Selain menggunakan metodologi pustaka, penulis juga menggunakan suatu penelitian berupa pemberian test bahasa Inggris kepada murid-murid Madrasah Tsanawiyah 16 Perbaungan. Test tersebut berisikan 40 pertanyaan, dengan perincian 10 soal Simple Present, 10 soal Present Continuous, 14 soal Present Perfect, dan 6 soal Perfect Continuous. Test tersebut dipakai penulis sebagai instrument penelitian dan jawaban-jawaban yang ditemukan dalam test tersebut dianalisis secara akurat dan penulis menemukan 807 (53.09%) kesalahan dari 1520 jawaban. Kesalahan tenses terbesar ditemukan dalam pemakaian Present Perfect Continuous (93.27%), Simple Present (75.74%), Present Perfect (69.28%), Present Continuous (61.71%).
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