AN ERROR ANALYSIS OF AUXILIARY VERBS MADE BY THE
2006/2007 NINTH GRADE STUDENTS OF MADRASAH
TSANAWIYAH AL-ULUM MEDAN

A THESIS

BY

INTAN S. BATUBARA

REG. NO. 050705053

UNIVERSITY OF NORTH SUMATRA
FACULTY OF LETTERS
ENGLISH LITERATURE DEPARTMENT
MEDAN
2009
ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim.

Alhamdulillah, in the name of Allah SWT, the Compassionate and the Merciful, I would raise both my hands as my gratefulness to Allah SWT the Mighty God for giving me the guidance, the strength, the health, the ability and the power to finish the writing of this thesis.

First of all, I would like to express my gratitude and appreciation to my supervisor, Dr. Syahron Lubis, M.A., and my co-supervisor Drs. Chairul Husni, M.Ed TESOL for their knowledge, time, suggestions, for being humble and generous to supervise me during the writing of the thesis. I would like also to thank to Drs. Syaifuddin, M.A., Ph.D., as the Dean of Faculty of Letters University of North Sumatra, Dra. Swesana Mardia Lubis, M.Hum and Drs. Yulianus Harefa, M.Ed TESOL, as the Head and the Secretary of English Department, and to all the lecturers of English Department for teaching me much knowledge and morality during my period of study in the faculty.

Next, I would like to thank the Headmaster of Madrasah Tsanawiyah Al-Ulum Medan, Drs. Riyadi Lubis and all his staff especially who have helped me so I could do the research at that place; and to all students who had been willing to be my subjects in the study.

Particularly, I would like to convey my heartfelt thanks to my beloved father, Ahmad Batubara and my mother Delina Br.Lubis. Thanks for your endless love, great support, spirit, motivation, and advices. And I also thank to all my sister and
my brother, for giving me suggestions and advices. I am so proud for having them as my huge family.

Other special thanks go to all my friends in the English Department: all my '05 classmates (don't forget our cutie photo), the lovely "N E R O" gang (Lia, Winda, Tila, Rini and Anta) thanks for your love, sharing ideas, pray, support, help and for being my best friends.

The last but not least, I would like to thank to Pratu D. Sardi. who had always gave special attention, endless love, care, understanding, motivation and spiritual supports to me during the writing of this thesis. He is the best gift I ever have.

May Allah SWT bless them all.

Medan, June 2009
Writer,

Intan S. Batubara
Reg. No. 050705053
AUTHOR'S DECLARATION

I, Intan S. Batubara declare that I am the sole author of this thesis. Except where reference is made in the text of this thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis by which I have qualified for or awarded another degree.

No other person's work has been used without due acknowledgements in the main text of this thesis. This thesis has not been submitted for the award of another degree in any tertiary education.

Signed:

Date : June 2009
COPYRIGHT DECLARATION

Name : INTAN S.BATUBARA
Title of Thesis : AN ERROR ANALYSIS OF AUXILIARY VERBS MADE BY THE 2006/2007 NINTH GRADE STUDENTS OF MADRASAH TSANAWIYAH AL-ULUM MEDAN
Qualification : SARJANA SASTRA SATU / S-1
Department : ENGLISH DEPARTMENT

I am willing that my thesis should be available for reproduction at the discretion of the Librarian of University of North Sumatra (USU), Faculty of Letters, English Department on the understanding that users are made aware of their obligation under law of the Republic of Indonesia.

Signed : 
Date : June 2009
ABSTRAK

Skripsi yang berjudul "AN ERROR ANALYSIS OF AUXILIARY VERBS MADE BY THE 2006/2007 NINTH GRADE STUDENTS OF MADRASAH TSANAWIYAH AL-ULUM MEDAN" berisi tentang analisa kesalahan (error) yang dibuat oleh siswa/i kelas IX. Tujuan penelitian ini adalah untuk mengamati kesalahan-kesalahan yang dibuat oleh siswa/i Madrasah Tsanawiyah Al-Ulum kelas IX SMP dalam menggunakan auxiliary verbs (kata kerja bantu); sekaligus untuk mengidentifikasi dan mengelompokkan kesalahan - kesalahan tersebut berdasarkan jenis kesalahunnya serta mengetahui bagaimana persentase dari tiap-tiap jenis kesalahan yang dibuat. Dalam menyelesaikan penelitian ini, metode yang dipakai adalah penelitian lapangan di Madrasah Tsanawiyah Al-Ulum Medan. Penelitian ini melibatkan 92 siswa/i kelas IX yang bertindak sebagai responden penelitian. Pengumpulan data dilakukan dengan memberikan instrumen pengumpulan data berupa 40 soal/ tes tentang auxiliary verbs yang disusun dalam empat bentuk, yaitu: Benar-Salah, menjodohkan, pilihan berganda, dan essay. Dalam skripsi ini kesalahan-kesalahan yang dianalisis dibatasi hanya pada do (do, does, did), have (have, has, had), and be (is, am, are, was, were). Sebagai hasil penelitian ditemukan bahwa persentase kesalahan yang paling tinggi adalah kesalahan dalam menggunakan do (36.26%), disusul kesalahan dalam menggunakan be (32.90%), dan persentase yang paling rendah adalah kesalahan dalam menggunakan have (30.84%). Jika disimpulkan dari 3.680 kalimat sebagai total populasi penelitian, hanya 47.66 % yang merupakan kategori "error" dan 52.34 % bukan "error". Dari total kesalahan yang didapat, ada sebanyak 15.68 % kesalahan dalam menggunakan be; 14.70% kesalahan dalam menggunakan have, dan 17.28% kesalahan dalam menggunakan do.
# TABLE OF CONTENTS

ACKNOWLEDGEMENTS................................................................. i

AUTHOR’S DECLARATION............................................................ iii

COPYRIGHT DECLARATION.......................................................... iv

ABSTRACT.................................................................................... v

TABLE OF CONTENTS.................................................................... vi

Chapter I : INTRODUCTION....................................................... 1

  1.1 Background of Analysis...................................................... 1

  1.2 Scope of Analysis.............................................................. 3

  1.3 Formulation of Problems................................................... 4

  1.4 Objectives of Analysis....................................................... 4

  1.5 The Significance of Analysis.............................................. 4

  1.6 The Method of Research................................................... 5

Chapter II : REVIEW OF RELATED LITERATURE......................... 7

  2.1 The Concept of Error and Error Analysis............................ 7

  2.2 English Auxiliaries........................................................... 12

    2.2.1 Primary Auxiliaries................................................. 13

    2.2.2 Modal Auxiliaries.................................................. 21

  2.3 The Previous Studies....................................................... 31

Chapter III : RESEARCH METHODOLOGY................................. 33

  3.1 Method of Research........................................................ 33

    3.1.1 Population........................................................... 33

    3.2.2 Instrument of Collecting Data.................................... 35
3.2 Data Analysis Method .............................................. 34
  3.2.1 The Procedure of Data Analysis .......................... 35

Chapter IV  : THE ANALYSIS .............................................. 37

  4.1 Classification of Errors ......................................... 37
  4.2 Frequency of Errors .............................................. 39
    4.2.1 Frequency Based On The Total Errors .................. 39
    4.2.2 Frequency Based On The Total Population .............. 40
  4.3 Error Based on Each Type of Error ......................... 43
    4.3.1 Errors of Do .............................................. 43
    4.3.2 Errors of Have ............................................ 47
    4.3.3 Errors of Be ............................................... 50

Chapter V  : CONCLUSIONS AND SUGGESTIONS ................. 55

  5.1 Conclusions ..................................................... 55
  5.2 Suggestions .................................................... 56

BIBLIOGRAPHY .......................................................... 57

APPENDICES